

6.1 Evaluation on the Use of Teacher Professional Preparation Grant & Capacity Enhancement Grant (I)

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Result of Evaluation	People in-charge
<p>Employment of 3 Teaching Assistants</p> <ol style="list-style-type: none"> To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks. To provide more learning opportunities for students. To relieve teachers' workload so that they can concentrate on coping with learners' diversity. To assist in implementing NSS curriculum. 	<p>Aug. 2011 to July /Aug. 2012</p>	<p>2 TAs (11 months): (Monthly Salary \$11,975 + 5% MPF for the academic year) = \$247,065.68</p> <p>1 TA (12 months): (Monthly Salary \$11,975 + 5% MPF for the academic year) = \$150,885</p> <p>Total Expenditure: \$397,950.68</p>	<ol style="list-style-type: none"> Teachers have more time to develop the curriculum, prepare teaching materials and engage in peer lesson observation and collaborative lesson preparation. Students indicate their increased interest in learning. 	<ol style="list-style-type: none"> 3 full-time teaching assistants for Design & Technology, Technology & Living and Visual Arts were employed from late August 2011 to July/August 2012. The 3 TAs also gave assistance to the Music Department, the School Library and general administration. A survey conducted at the end of the academic year revealed that 96% of all teachers agreed that teaching assistants were effective to relieve teachers' workload in both teaching and non-teaching tasks. Teachers had more time to concentrate on their teaching duties, develop the curriculum and design diverse learning activities to enhance students' generic skills and cater for learner diversity. Heads of department assigned and monitored the daily work of the teaching assistants regularly and effectively. With the support of teaching assistants, our teachers had more 	<p>Heads of Departments AP</p>

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				time to arrange diverse learning activities and co-curricular activities on Saturdays for the students and students had more interest in learning.	

Remarks:

Total expenditure: **\$397,950.68**

Funding from Teacher Professional Preparation Grant: **\$227,016.85**

CEG Grant 2011-2012: \$325,624

Funding from CEG (I) to finance the employment of 3 TAs: **\$170,933.83**

Remaining sum for CEG (II) = \$325,624 – 170,933.83 = **\$154,690.17**

6.2 Evaluation on the Use of Capacity Enhancement Grant (II)

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Result of Evaluation	Person in-charge
<p>S.4 Cantonese Opera Course</p> <ol style="list-style-type: none"> 1. To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks. 2. To provide more learning opportunities for students. 3. To further develop new NSS subjects in the Centre. 	<p>4, 11, 18 & 25 Nov. 2011 and 2, 9, 23 & 30 Mar. 2012</p>	<p>\$31,250</p>	<ol style="list-style-type: none"> 1. Students have more fundamental knowledge of Cantonese opera music. 2. Students indicate increased interest in learning Cantonese opera music. 	<ol style="list-style-type: none"> 1. A survey was conducted at the end of the course. About 80% of the students revealed that the content of the course enhanced their understanding of Cantonese opera and increased their basic knowledge. 2. Some students expressed that the content of the course could be more examination oriented and the total lesson time of the course could be shortened. 3. Teachers had more time to prepare teaching materials and other teaching related tasks. 4. The teaching of NSS Music was enriched by the professional tutors. 	<p>HOD (Music)</p>

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Result of Evaluation	Person in-charge
<p>S.5 & S.6 Cantonese Opera Course</p> <ol style="list-style-type: none"> 1. To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks. 2. To provide more learning opportunities for students. 3. To further develop new NSS subjects in the Centre. 	<p>5, 12, 19 & 26 Nov. 2011</p>	<p>\$37,000</p>	<ol style="list-style-type: none"> 1. Students have more fundamental knowledge of Cantonese opera music. 2. Students indicate increased interest in learning Cantonese opera music. 	<ol style="list-style-type: none"> 1. A survey was conducted at the end of the course. All of the students revealed that the content of the course enhanced their understanding of Cantonese opera and increased their basic knowledge. 2. Some students expressed that the content of the course could be more examination oriented and the total lesson time of the course could be shortened. 3. Teachers had more time to prepare teaching materials and other teaching related tasks. 4. The teaching of NSS Music was enriched by the professional tutors. 	<p>HOD (Music)</p>

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Result of Evaluation	People in-charge
Mosaic Mural Workshop 1. Teachers and students are given support when implementing life-wide learning activity. 2. Students gain the senses of participation and success in the activity. 3. Students learn the knowledge and skills in the process.	Jun. 2011 to Sept. 2011	\$1,600	1. Students indicate increased interest and more active participation in learning. 2. Teachers have more time to better understand students and to cater for learner diversity during the activity. 3. Students have learnt more about Mosaic Mural art.	1. Students' feedback from the survey at the end of the workshop showed that students' interest in Mosaic Mural art had been enhanced. 2. The feedback from teachers and the tutor was very encouraging as students showed keen interest and devotion in the workshop. 3. A well-created Mosaic Mural has been displayed at the open area of ATEC. 4. High commendation was given by guests and teachers to the Mosaic Mural display, and students appreciated the art work.	Deputy HOD VA

Remarks

Sum brought forward from CEG (I) = **\$154,690.17**

Total amount spent on CEG II <Cantonese Opera Courses and the Mosaic Mural Workshop> = **\$69,850**

Remaining sum of \$84,840.17 (i.e. \$154,690.17 - \$69,850) to be used to finance the employment of Teaching Assistants in 2012-2013